

International Conference  
**The Right to Education for Every Child:  
Removing Barriers and Fostering Inclusion for Roma Children**  
Belgrade, June 1-2, 2009

**AGENDA**

**1<sup>st</sup> day**

- 9.00 Registration of participants
- 9.30 Opening session  
(Minister for Human and Minority Rights, Minister of Education, UNICEF—Regional Office, REF, WB, Delegation of EC to Serbia, OSI/FOD etc.)
- 10.30 Break
- 11.00 High Power Panel  
3 speakers on rights, education systems and Roma perspective  
(Speaker on the rights—MEP, Ms. \_\_\_\_\_ or a Rapporteur for Minorities to the UN, Speaker on the education system—gov't representative (RD country with a good success story on Roma inclusion), Roma representative—beyond national experiences (Roma Human Rights Center?))
- 12.00 Thematic Panel  
2 int'l plus 2 RD representatives—expert level presentations (total of 4 speakers):
- a. Importance of Starting and Including Early: 1 person from UNICEF and 1 RD country representative (Hungary?)
  - b. Ending Segregation and Fostering Inclusion—1 person from REF and 1 RD country representative (Spain?)
- 13.30 Lunch
- 15.00 Parallel Working groups (minimum of 3):
- a. Importance of Starting and Including Early
  - b. Ending Segregation and Fostering Inclusion
  - c. Ensuring Access and Coverage in Regular Schooling (Outreach)
- Two to three speakers in each of these groups (country experiences), inputs to focus on the drivers for the system change
- Each group to reserve 30 minutes for feedback to the draft Conference Document
- 18.00 Cocktail

## 2<sup>nd</sup> day

9.30 High Power Panel—documentary or a powerful speaker...

10.00 Thematic Panel

2 int'l plus 2 RD representatives—expert level presentations (total of 4 speakers)—one of the topics to be included—monitoring discrimination in education (survey results, various instruments and indicators for monitoring, etc.)

a. Class and school environment—Active learning, child friendly schools...

b. Public financing—Changes in financing in the education system to enable inclusion

11.30 Break

12.00 Parallel Working Groups (minimum of 3):

a. Monitoring Discrimination in Education

b. Classroom and School Environment

c. Public Financing of Inclusive Education

Two to three speakers in each of these groups (country experiences), inputs to focus on the drivers for the system change.

Each group to reserve 30 minutes for feedback to the draft Conference Document

13.00 Lunch break

14.00 Parallel Working Groups (con't)

15.30 Break

16.00 Final Plenary

a. Reporting on the themes from the working groups

b. Adoption of the Outcome Document

c. Conference closing